

Using ISO 15189's QMS to Achieve Standardization and Improved Performance Across Multiple Labs in New Brunswick.



# New Brunswick, eh?





# New Brunswick (NB)

- Population ~ 750,000
- Average Temperatures (°F)
  - January Low 4.1 / High 24.8
  - August: Low 54 / High 77
- 27,590 sq mi (roughly same size as West Virginia)
- Only bilingual province in Canada
  - English ~67%
  - French ~33%



## **NB** Notables







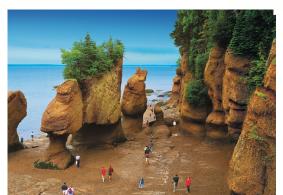
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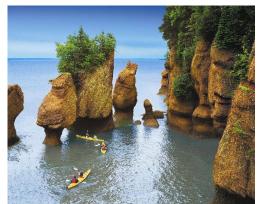


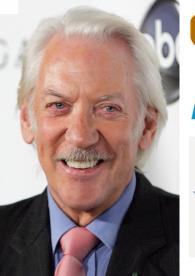




















## Question?

- Where does 1/3 of the worlds French Fries come from?
- Where was the first chocolate nut bar produced in North America?
- Only reversing falls in the world is located where?
- Where are the highest tides in the world?
- The "Jackie Robinson" of Hockey grew up in what city?



#### **Answer: New Brunswick!!**

- Where does 1/3 of the worlds French Fries come from?
   McCain's, Florenceville NB
- Where was the first Chocolate Nut bar created in North America? Gagnon Brothers, St Stephen, New Brunswick
- Only reversing falls in the world is located where?
   Saint John, New Brunswick
- Where are the highest tides in the world?
   Bay of Fundy 47.5 to 53.5 feet.
- The "Jackie Robinson" of Hockey grew up in what city?
   Willie O'Ree, Fredericton NB



## Health Care in NB

- Government funded
- All citizens have access to Medicare
- 2 Regional Health Authorities (RHA)
  - Horizon Health Network (HHN)
    - Working language: English
    - \$1 billion budget
    - Staff of 13,000
    - Service population ~ 500,000
  - Vitalité Health Network (VHN)
    - Working language: French
    - \$660 million budget
    - Staff of 7600
    - Service population ~ 250,000



#### The Beginning of Horizon Health Network

- NB Healthcare was previously divided into 8 Regional Health Authorities.
- September 1, 2008 Horizon and Vitalité Health Networks were founded: each having 4 former RHA's within.
- HHN was formed with the following 4 previous RHA's:
  - Moncton
  - Fredericton and Upper River Valley
  - Saint John
  - Miramichi





#### Horizon Health Network

- Hospitals 13
- Over 100 Facilities, clinics and offices
- One of the largest employers in NB: 13,000 Staff
- 3500 Volunteers, auxiliary and alumnae members
- ~ Hospital beds 1,600
- ~ Admissions 55,000 (acute, rehab and chronic)
- ~ Inpatient days 580,000 (acute, rehab and chronic)
- ~ Surgeries completed per year 45,000
- Extra Mural Program visits annually 275,000
- ~ Births 5,400



# Horizon Laboratory Network

- 4 Regional Laboratories
- 6 Community Laboratories
- 5 Collection Centers





Saint John Regional Hospital

Horizon Health Mi Laboratory Medicine Mi Program



Dr Everett Chalmers Regional Hospital

Saint John Area

Moncton Area

Sussex Health Centre

Charlotte County Hospital

St Joseph's & KV Collection Centres

Sackville Memorial Hospital

Jones Lake Collection Centre

One Lab Many Sites

Miramichi Area

Fredericton Area



The Moncton Hospital



Miramichi Regional Hospital

Oromocto Public Hospital

Upper River Valley Hospital

Hotel Dieu de St Joseph

Tobique Valley & Queens North
Collection Centres



# Laboratory Medicine Program

- One of the largest network of Laboratories in Atlantic Canada
  - 10 Labs and 5 Collection Centers
  - 600 total staff
  - 39 Physicians/Scientists
  - 400 Medical Laboratory Technologists
  - 16,000,000 Procedures annually
  - \$52 M budget



# **Laboratory Departments**

- Anatomical Pathology
- Hematology
- Cytology
- Biochemistry

- Transfusion
   Medicine
- Microbiology
- Cytogenetics
- Molecular
   Diagnostics



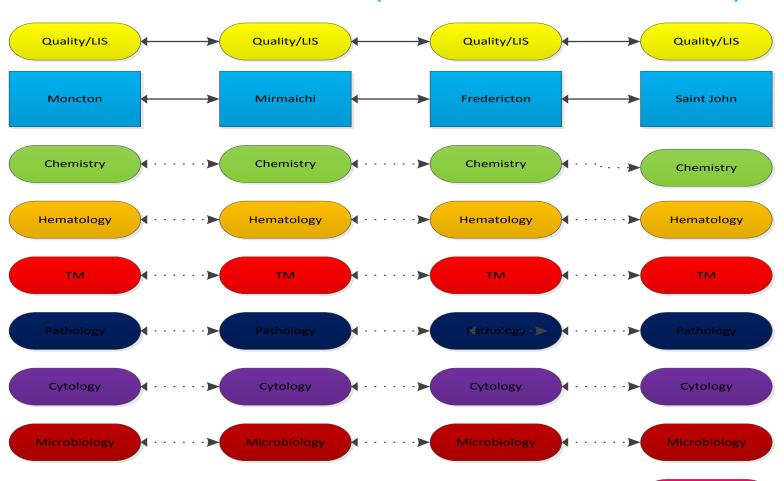
## **Specialty Services**

- Forensic Pathology
- Toxicology
- Forensic Toxicology
- Stem Cell Laboratory

- Level 3 Laboratory
- Molecular Diagnostics
- HPV Testing
- New born registry



#### Structure of Work (Prior to June 2013)





## Mission, Vision and Values:

- Our mission is to support excellence in patient care through the provision of timely and accurate clinical information
- Our vision is to be an innovative healthcare team; creating high quality laboratory services through Leadership, Education and Research
- Our Values
  - We do our work with:
    - Compassion
    - Accuracy
    - Respect
    - Excellence



# One Lab Many Sites

- In 2010 we started moving towards enhanced Regionalization within our lab network using our slogan "One Lab Many Sites"
- In May 2011 it was announced by the provincial DOH that all laboratories in New Brunswick would move towards a standardized Quality Management System



## QMS Model of Choice – OLA

- OLA Ontario Laboratory Accreditation
- Founded in 2000 Operated through Ontario Medical Association (OMA)
- Based on ISO 15189, ISO 15190, ISO 22870 and the Canadian Standards Association's CSA-Z902
- Peer review process



# Why OLA (15189)?

The move to a new accreditation model stemmed from a recommendation (#20) made by Justice Paul S. Creaghan through the Commission of Inquiry into Pathology Services at the Miramichi Regional Hospital in 2008. An ad-hoc group established in April 2009 reviewed various laboratory quality control recommendations made by Creaghan. Based on the weighted criteria, the Ontario Laboratory Accreditation model was unanimously recommended as the best to accredit New Brunswick laboratories in 2011.



## Why do we CARE about OLA?

- We knew we were a good laboratory service, our Accreditation Canada results validated that.
- BUT we want to be a GREAT service and we knew OLA had a reputation for demanding excellence.



# In the beginning of the OLA Journey...

Fear of the unknown was a BIG driver





# The most common phrase's we heard...

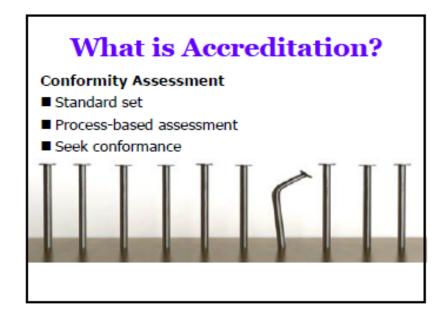
- If we don't... we are going to fail OLA!
- If we don't... we will shut labs, have layoffs..





# But we quickly learned

It is all about correcting the non-conformances: Not pass or fail.





#### 5 Phases of the OLA Process

- Phase 1 Self Assessment
- Phase 2 (AKA: OMG Phase) Non conformance correction and standardization
- Phase 3 The actual OLA assessment
- Phase 4 Major non-conformance correction and minor action plans
- Phase 5 Receive OLA certificate ... (and sleep again)



#### Digging in... Phase 1- The Self Assessment

 The self-assessment used the pivotal OLA checklist of requirements to set a base line of how our current quality program matched up against the OLA standards.





#### Self Assessment....

- Performed by all laboratories in HHN from December 2011 – February 2012
- Assessed current laboratory practise against OLA requirements (4 different lab practises)
- Performed by laboratory staff in each area led by the area Quality Coordinator
- OLA supplied the Check list and many tools to help aid in the assessment



#### Self Assessment.... Tools

#### "The Checklist"



Quality Management Program - Laboratory Services Ontario Laboratory Accreditation (OLA) Division

#### Ontario Laboratory Accreditation (OLA) Requirements

**Draft Version** 



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#### 11 Tenant's:

- I. Organizational Structure,
   Personnel Policies and Training,
   and Laboratory Management
- II. Quality Management System
- III. Physical Facilities
- IV. Equipment, Reagents and Supplies
- V. Pre-analytical Process
- VI. Analytical Process
- VII. Quality Assurance
- VIII Post-analytical Process (Reporting)
- IX. Laboratory Information System
- X. Safety
- XI. Point-of-Care Testing



## Self Assessment.... Tools

#### Decoding ISO 15189



Decoding ISO 15189 Online Education Series

The Decoding ISO 1380<sup>50</sup> interactive online education sense is designed to help you understand and implement the ISO 1389 standard. The sense is highly interactive and allows users to learn at their own space and on their own schedule. You can refer to modules and the socionaparying resource material anytime. The modules vary in length, and each module builds on the next. At the completion of the whole series you will be equipped to begin implementing the ISO 15198 standard for your laboratory and be that much closer to the ultimate good of Accreditation of the contraction of the standard of the contraction of the standard of the standard of the contraction of the standard of

Module	Title	Release Schedule					
1	Introducing ISO 15189: World  - An understanding of the terminology used in the ISO 15189 standard and other quality models  - A perenal outline of ISO 15189 and its benefits to medical laboratory professionals  - Knowledge about the relationships between some common quality models.						
2	Quality Management: The Essential Cycle	<ul> <li>An understanding of the four key components of a quality management system</li> <li>Insight into the most common problems medical labs face in implementing a quality.</li> </ul>	November 9, 2011				
3	Setting the Stage for Change: The Paradigm Shift						
4	Document Control: Say What You Do	An understanding of the rationale for document control     Practical tips on which documents need to be controlled     An understanding of the difference between documents and records     Information on the advantages and disadvantages of various document     control systems	November 18, 2011				
5	The Quality Manual: Your System Roadmap	An understanding of what comprises a quality manual     Options for a quality manual framework     Tips for surviving an audit	November 18, 2011				
6	Process Maps and Procedures: Get the Picture and Develop It	Knowledge of the ISO standards on documentation     How to create process flow charts     Practical advice on writing step-by-step procedures	November 18, 2011				
7	Occurrence Management: The Heart of Quality	Tips on how to identify non-conformities A guide to addressing non-conformities through root cause analysis and corrective action Instructions on using cumulative non-conformity data to drive	November 30, 2011				

 15 Modules decoding everything from managing resources to document control.

**NOTE**: Extremely valuable tool since this was our first time using the OLA standards



# Crossing our fingers.....

- Results were reviewed and sent into OLA on February 21, 2012.
- After a few suggestions from OLA the results were ready, we had our list to start working from...



# Phase 2: Results were ready...

That is When...

The enormity of the project sunk in for us!!





## The Results.... EEEEK

Area	Standards Met	Major Non- Conformances	Minor Non- Conformances	Total Requirements Assessed	Total Non- conformances	% Conformance
Saint John	1209	298	544	2051	842	59%
Moncton*	1151	12	119	1282	131	90%
Fredericton	1870	146	479	2495	625	75%
Miramichi	383	24	67	474	91	81%
Overall	4613	480	1209	6302	1689	73%

NOTE: Moncton Area was previously CAP Accredited for ~20 years



#### **New Addition To The Quality Team: March 2012**

- Regional Coordinator for Laboratory Quality, Safety and Process Management hired and introduced to the team March 19, 2012.
- Main responsibility: to help led the 4 Quality Coordinators in the OLA process and to help standardize quality across Horizon Labs.
- Yup he was given a challenge with a deadline of April 2013..
- Thankfully he liked a challenge <sup>©</sup>



# March 19, 2012 – The View of the Laboratory Landscape

- 4 areas working together marginally in relation to quality
- 4 different thought processes
- 4 different Quality Manuals
- 4 different document control structures
- Independent divisions within each area



# Moving Forward



- A regional excel tracking tool was developed to monitor the management of the non-compliances on a common drive (Maximum distant between any 2 hospitals with HHN~ 350 km /220 miles)
- This proved valuable but stress inducing. Teams attacked the biggest items first, which were the most time consuming and the slowest to "check-off" in the tracking system.



# Working together

- We tried to seize the opportunity and continue to build on the regionalization that had been our top priority since 2008.
- Our motto of "One Lab many Sites" was about to have its first real challenge.



## **Local Teams**

- Represented all parts of the Laboratory and integrated Laboratory Clinicians into the process whenever possible/required.
- Each was chaired by the Clinical Chief but managed by the Quality Coordinator.
- Each local team reported to the Regional Team



# Regional Team

- Chaired by the Regional QSPM Coordinator
- The Administrative Directors and Quality Coordinators were the Regional Team and worked to drive the process forward in each area
- October 2012 The Regional team and other laboratory employees (total 25) participated in OLA assessor training, gearing us up for the big day



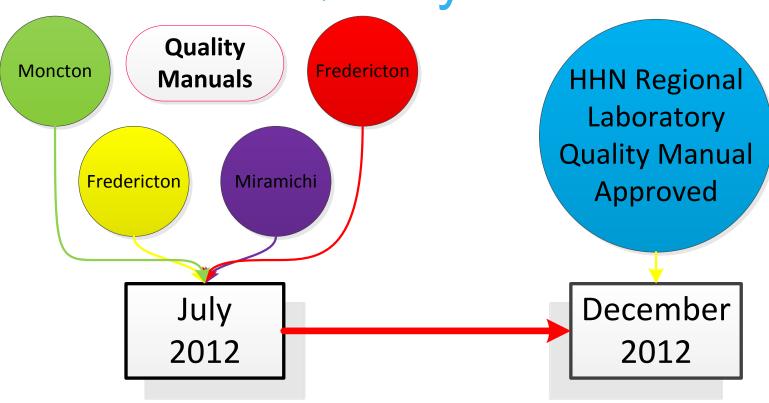


# The "92 Page Document"

- AKA the Regional Quality Manual was signed and introduced in December 2012.
- Describes in details the quality outlines for how we do our laboratory business while taking into consideration the OLA requirements and how we address the standards.



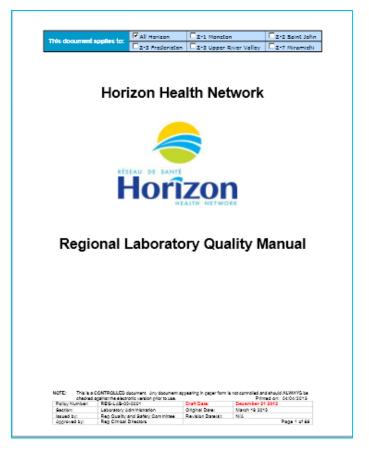
# The Quality Manual





# The Regional Quality Manual

A common
 Regional Quality
 Manual was a
 key element in
 standardizing
 our quality
 program





# January 1, 2013

Once the Calendar flipped to 2013, we knew we this "OLA Thing" was real as we were only 4 months away from our first sites being assessed.

That's when the Started to sink in...



- So we had this great regional quality manual, but where does it live? How do staff access it? How do we keep it document controlled? So many questions... so little time.
- All 4 area's used a Sharepoint product to manage viewing of documents, but we continued to exist as 4 separate silo's....
  - Different Sharepoint versions/platforms
  - Could not view each others documents
  - Different functionality used
  - 3 areas used paper to manage document control but used Sharepoint to view documents (we bought a car but we were pushing it around)

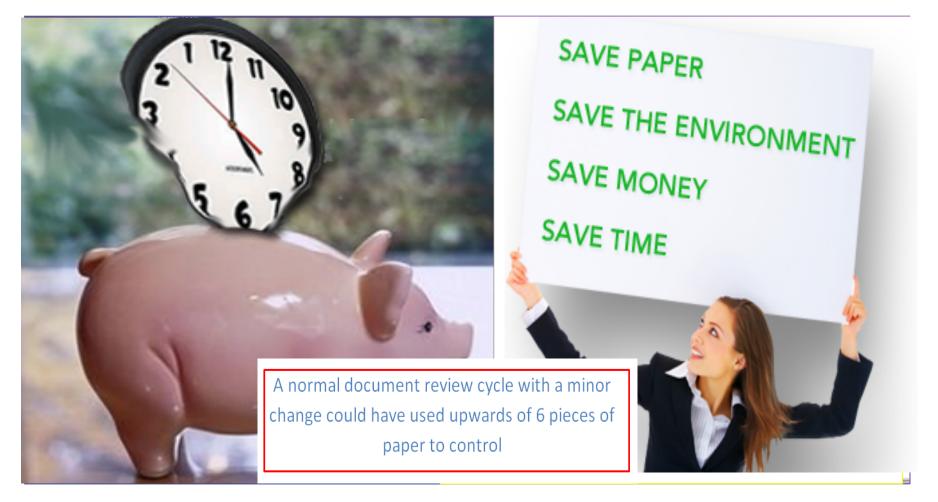


# Regional Sharepoint

- End of February 2013 a Regional Sharepoint site was unveiled with:
  - Standard electronic functionality
  - Met standards set out by accreditation
  - We could finally view each others documents
  - Regional Section created for standard documents (including Quality Manual)



# Regional Sharepoint





## Onwards... upwards.

- We finally had some standardized tools implemented for all 4 areas.
- Now what... PHASE 3 maybe?

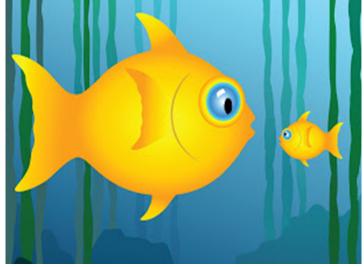
### THE OLA ASSESSMENT!



# So it begins, the VISIT's

 We felt like small fish in a big sea. Our big cousins from Ontario were coming to go through our underwear drawer. Being from a small province we know its not about size, but it was a bit intimidating: Ontario had been doing OLA for 10+ years!!!







### The "Visits"

- At first we thought it sounded familiar, like the Accreditation Canada survey we had been through in the past.
- We were wrong! The Ontario peer team moved into our laboratories for several days/weeks and were very detailed.
- They checked processes, measured temperatures, dug into our records, questioned staff and clients at a level of detail we had never imagined



### The "Visit"



- Although very respectful, the assessors were relentless in their pursuit of Plan-Do-Check-Act
- Over and over they wanted to see the policy, see the action, see the evidence, see the monitoring and see the correction.



### The "Visits"

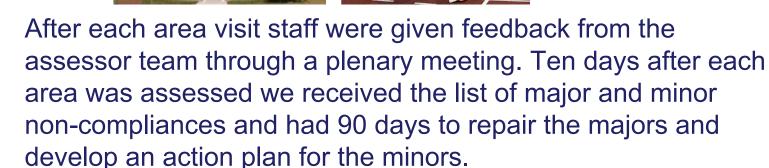
- From April 8<sup>th</sup> to May 24<sup>th</sup> OLA
   Assessor's were hard at work
   assessing our 4 Regional Labs, 6
   Community Hospitals, and 5 collection
   centers
- A grueling 6+ weeks, a few sleepless nights and some tears of joys later....



### The Final "Visit"

• The green light did not start to fix non-conformances until the last site was assessed. Naturally this was my site in the Miramichi, so the pressure was on to have a good push to the finish.







## The Assessor Results Are In

Area	Standards Met	Major Non- Conformances	Minor Non- Conformances	Total Requirements Assessed	Total Non- conformances	% Conformance	
Saint John	1801	79	254	2134	333	84%	
Moncton	927	21	118	1066	139	87%	
Fredericton	1816	52	315	2168	367	84%	
Miramichi	398	13	61	470	74	85%	
Overall	4942	165	748	5838	913	85%	



# Pre/Post: Lets Compare

Area	Pre-Assessment (%)	Assessment (%)	% Change
Saint John	59	84	25
Moncton	90	87	-3
Fredericton	75	84	9
Miramichi	81	85	4
Overall	73	85	12



### POC – The Battle Continues.

- Point of Care was the hardest hit section, but we were aware of this prior to the OLA assessment.
- He have amazing dedicated POC Coordinators, but we know that POC involves more than lab.
- We knew we didn't have time to correct all of our POC non conformances from the Self assessment and we wanted to build a foundation that would allow us to be successful with POC: So we took a hit
- We started working towards a Regional POC Committee late in 2012 and held the first meeting June 2013.



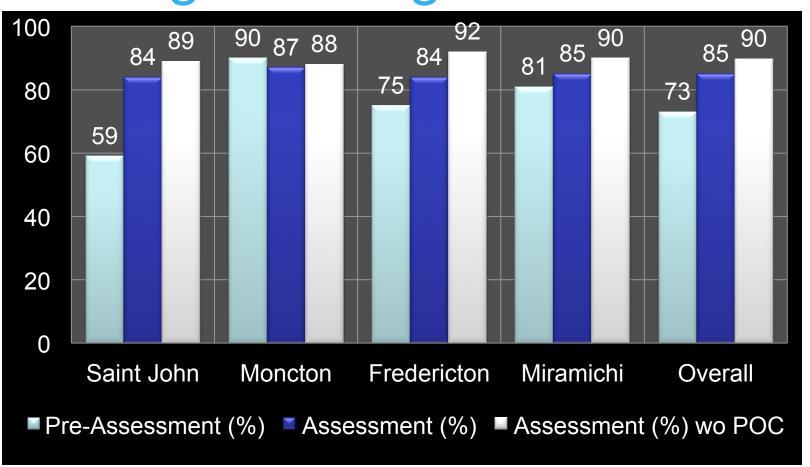
### POC – The Battle Continues

Area	Assessment (%) with POC	Assessment (%) wo POC	Change (%)			
Saint John	84	89	5			
Moncton	87	88	1			
Fredericton	84	92	8			
Miramichi	85	90	5			
Overall	85	90	5			

NOTE: 42.7% of non-conformances were from POC



# Moving in the right direction...





# Day 1 of 90: May 24, 2013

- First working day after OLA assessment.. The light turned Green
- Physically and mentally exhausted
- But the party must go on... we only have 89 more days
- Corrective action Deadline: August 23



# 90 Day Challenges

- June/July/August prime summer vacation months in NB
- Exhausted staff low morale due to recent workforce adjustment and new structure to operate lab Medicine
- Staff facing OLA burn out
- Keep staff motivated
- Where do we start the process....

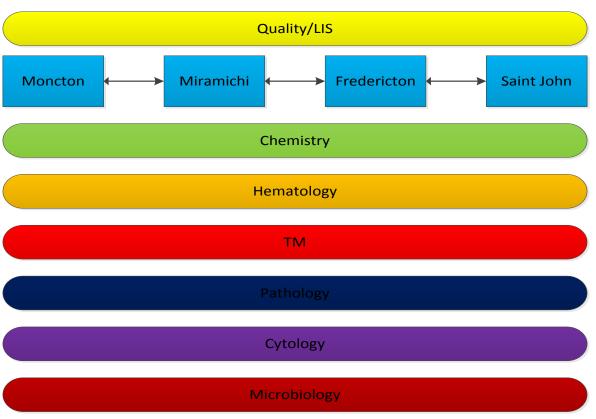


# Phase 4: Back to Tracking

- A tracking system (simple excel tool) was developed and used to manage the corrective actions, monitor the progress.
- Each facility had to fix major non conformances and have action plans for minor non conformances
- The quality coordinator in each area was responsible to direct the traffic, while keeping in mind regional solutions for regional non conformances
- With the recent WFA and organizational change Laboratory Divisions were create to manage divisions of work



## Divisions and Structural Change





# The Map



 We mapped out all non conformances to know where we need to start tackling regional nonconformances

Tenant	Req # (Do not use this filter)	X Major * Minor	7024 DECH	7025 HDSJ	7026 QNCH C	7027 OPH	7028 TVCH C	7029 URVH	7021 MH	7022 JLC	7023 SMH	7015 SJRH	7016 SJRH SC				7020 KVHC	7030 MRH
1	1.B.10	The facility shall evaluate staff skills to perform assigned tasks following training and periodically thereafter. Records shall be	x	x	х	x	x	x	x	_	×	x	-	x	x	x	•	
1	1.B.11	The laboratory shall provide training for personnel prior to the performance of duties without direct supervision.	_	_	1	_	_	1	_	_	-	1	1	1	_	•	_	_
1	1.B.11.2	The personnel training program shall include training in quality assurance/quality management.	_	_	_	_	_	_	_	_	_	_		_	_	_	_	_
1	1.B.14	The laboratory management shall conduct and maintain records of periodic performance evaluations for all staff.	_	_	_	_	_	_	_	_	_	_	_	_	_	•	_	_
1	1.B.4	The laboratory shall have a job description readily available for each personnel position that includes educational and professional qualifications and defines duties and responsibilities.	_	_	_	_	_	_	_	_	_	•	_	_	_	_	_	_
2	2.A.3	The quality management system shall be communicated to and understood by all personnel. The related policies, processes and procedures shall be readily available to appropriate staff.		•		•	•	•						_		•		_



#### **Example of Regional Problem + Solution**

- I.B.10 Major: The facility shall evaluate staff skills to perform assigned tasks following training and periodically Thereafter. Records shall be maintained. Major - TM111
  - There is no evidence of ongoing training for staff involved in blood component/product administration, and there is no evidence of a formal program to assess skills in transfusion-related activities for staff involved in these activities.
- Non- Conformance was noted in 12/15 facilities
- Regional TM Division was able to successfully implement "bloody easy" program from ORBCON.



# **Keeping Score**

Horizon												
01.4	CTATI	IC DA	Regiona	al-Major	53.9%							
OLA	STATI	JS DA	AKU	Regional - Minor 17.5%								
TI	ИΗ	SN	ЛΗ	JI	LC	MRH				MRH		
Major	18.2%	Major	20.0%	Major	NA	Major	61.5%					
Minor	6.9%	Minor	7.7%	Minor	33.3%	Minor	6.6%					
DE	DECRH		VH	0	PH	QNCHC						
Major	88.9%	Major	88.9%	Major	88.9%	Major	100.0%					
Minor	6.9%	Minor	5.4%	Minor	6.7%	Minor	3.1%					
TV	СНС	HE	SJ	SJ	RH	SJ	JH					
Major	100.0%	Major	88.9%	Major	26.9%	Major	60.0%					
Minor	3.1%	Minor	4.8%	Minor	32.0%	Minor	100.0%					
SI	SHC		CH	KV	нс	SJRI	H SC					
Major	31.6%	Major	30.0%	Major	100.0%	Major	0.0%					
Minor	36.7%	Minor	44.4%	Minor	42.1%	Minor	0.0%					



# August 23 2013

- All 15 corrective action reports were submitted at 13:02
- 2 hours and 58 minutes to spare ©



## Where are we Today?

- Phase 5 Receive OLA certificate ... (and sleep again)
- Expect to receive OLA Certificates mid to late October 2013
- Several of our team members have been asked to survey other labs, which is a measure in the quality of our resources.
- Went through a successful Accreditation Canada Survey last week (September 23-26)



#### What Next?

- Receive OLA Certificate in late October
- Continue to build and standardize the divisions and entire program
- We are sitting on the edge of great, but need to take the next leap forward
- OLA check up in August/September 2014
- Next self assessment Late 2014
- Next OLA assessment Late 2015
  - Improve on conformance % and leap to GREAT!



### What have we learned?

- We can and will move from good to great but it will require:
  - Teamwork
  - Unity
  - Standardization
  - Commitment
  - Perseverance
  - Determination



### What would we tell others

- Do not underestimate the process. It is long, complicated and difficult (but very rewarding).
- Do not underestimate the value. It is immense, for the clinician, the laboratorian, and most importantly the patient.
- Do not underestimate your staff. We are in awe of what our staff have accomplished in less than a 2 year cycle.



### Lessons Learned:

- Would have educated staff earlier about the OLA process and ISO 15189 background
- Would have had more staff engagement and given out more projects and tasks
- Would have had OLA assessor training prior to self assessment\*\*
- Started earlier with Regional Quality Manual production and implementation (Should have been first step)
- Have Quality Coordinators act as a regional audit team (would not audit own respective are)
- Have bench staff do more auditing to introduce the standards and process (this way it doesn't look like a "management thing")



#### Lessons Learned:

- Need to get better at collecting and analyzing metrics regionally (introduction within our next strategic plan FY14-15)
- Establish and measure more pre OLA indicators so that baselines are established and progress can be tracked.
- Have a well planned out attack so that it is evenly distributed.
- Make sure all staff are aware of the work that is taking place in the background



### Never Stop Reaching for the Horizon





