



Objectives
<ul> <li>Understand that Lean is a proven improvement method that does not always require large budgets or costly experts.</li> </ul>
<ul> <li>See 4 examples of the application of simple Lean methods in the Laboratory environment.</li> </ul>
<ul> <li>Appreciate that Lean is a versatile and adaptable set of tools and techniques with specific applicability in the Laboratory.</li> </ul>
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5 Principles of Lean
Observe
<ul> <li>Eliminate Waste</li> </ul>
<ul> <li>Standardize</li> </ul>
<ul> <li>Solve Problems</li> <li>Systematically</li> </ul>
<ul> <li>Keep Learning</li> </ul>
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	Observing
Common Attitudes	
"We can't control the customer."	Understand the current reality
"If only the customer could do	Go to the Gemba
what we want"	Directly observe work
	Value the customer/supplier relationship

	Standard Work
The needs of the customer • Timely services • Accurate information • Reasonable price • Compliant practices	Non-standard submission practices affect ARUP's ability to provide timely, cost effective, compliant and accurate services.
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	Standard Work
Definition: Exception A submission that is • incomplete, • sub-optimal or • inappropriate Exception A specimen for which the desired testing cannot be performed OR cannot be performed without clarification or additional material.	<ul> <li>Quality Improvement Team was formed in 1994 to discover methods of ensuring standardized submissions.</li> <li>FACT</li> <li>ARUP is not able to meet a customer's needs or ARUP's corporate goals if a client's exception rate exceeds 3%.</li> <li>At the time the team was formed, the overall exception rate was 1.7%.</li> <li>HOWEVER</li> <li>Nearly 20% of ARUP's interfaced/System 2000<sup>™</sup> clients had a &gt;3% exception rate.</li> <li>New interfaced/System 2000<sup>™</sup> clients represented the greatest challenge to standardized submissions.</li> </ul>
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	The 5 Why's
Why? Why? Why? Why? Why?	Variation in Laboratory Information Systems The LIS needs of all laboratories are not the same The customer base for laboratory services is infinitely variable
	Lack of standards in the industry Not all laboratories serve the same customer base See above
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	Eliminate Mura
Managing for Customer Variability	<ul> <li>Customers introduce yariability through:</li> <li>Random arrival times</li> <li>Special requests</li> <li>Lowered capability</li> <li>Lowered effort</li> <li>Preference for non-standard methods or products</li> </ul>
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	Eliminate	e Mura	
Responding			
to Mura	High Cost Accomi	Client Support Specialists	System 2000
	Low Cost modation	Client Site Visits	Specimen Transport Brochure
		Uncompromise Serv	d Reduced vice
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	Go To The Gemba
Method	<ul> <li>Schedule a visit from the Client Support Specialist for:</li> <li>New interfaces</li> <li>New System 2000™</li> <li>Clients with &gt;3% exceptions</li> </ul>
	Prepare an "After Visit" report of observations and outcomes for ARUP staff and management
	Monitor exception rates for visited sites
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	Go To The Gemba
Method	<ul> <li>During the Visit:</li> <li>1. Train on standards</li> <li>Preparing, packaging and shipping</li> <li>Shipping infectious substances</li> <li>Submission requirements and forms</li> <li>Ordering supplies</li> <li>2. Introduce resources</li> <li>ARUP web and User's Guide</li> <li>ARUP Connect</li> <li>ARUP brochures</li> <li>3. Assess and address</li> <li>Interface performance for interfaced clients</li> <li>Customer limitations</li> <li>Courier performance</li> </ul>
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	Client Support Specialist
Outcome 1994:1.79% 2008:1.84% 1994: 20% 2008: 3%	<ul> <li>2008</li> <li>The overall exception rate remains stable between 1.7% and 1.9% in the face of continued growth.</li> <li>The number of interfaced/System 2000<sup>™</sup> clients with &gt;3% exception rate hovers around 3%.</li> </ul>
No Visit: 10% With Visit: 60%	<ul> <li>1994 - 2008</li> <li>Clients on the &gt;3% list without visits show approx 10% improvement over time.</li> <li>Clients on the &gt;3% list with visits show approx 60% improvement over time.</li> </ul>
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	Elimination of Waste
Common Attitudes	
"We don't have enough room "	Understand the principles of Lean to recognize inefficiency.
"We need it just-in- case"	
"We put it there because that's where we had room"	Adopt the belief of continuous improvement.
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	Elimination of Waste
Understanding Human Nature	We will fill the space that is given to us.
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	Elimination of Waste
Look for the low hanging fruit	Team discovered the location of shared equipment has caused inefficient flow and traffic congestion.
	Technicians always traveled to other aisles for equipment or supplies and even for data entry tasks.
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	Validation
Process Flow	<ul> <li>Reduced distanced traveled by average 31% per test</li> <li>Standardized traffic flow inside and outside of lab area</li> </ul>
Space Utilization	<ul> <li>Reduced footprint by 10%</li> <li>Gained 17% more bench top area</li> <li>Added additional workstation for new test mix and equipment</li> <li>Created space for new chemistry analyzer during validation</li> </ul>
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	Solve Problems Systematically
Common Attitudes	
"The issue is too complex to solve."	See problems as opportunities
"We know what's wrong and can fix	Probe deeper; ask, "Why?"
it with enough resources."	Immediately respond to process failures
"We will never reach 0 errors."	Stick with the problem until it is solved
	Be suspicious of success



Failure Modes Analysis
<ul> <li>Five steps with failure potential:</li> <li>Submission</li> <li>Transport</li> <li>Processing</li> <li>Delivery</li> <li>Analysis</li> </ul>
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Failure Modes Analysis
<ul> <li>Submission Failures</li> <li>80-90% of the calculi samples are sent in nonstandard tubes or materials.</li> <li>Samples may be folded into paper towels, gauze or Kleenex and discarded as waste.</li> <li>Samples may be free-floating in transport bags; these may be overlooked and discarded with the bag; clients are notified that a sample was not received.</li> <li>Samples may be in urine containers with urine and mistaken for an inappropriate sample type.</li> </ul>
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Failure Modes Analysis
<ul> <li>Processing and Delivery Failures</li> <li>Non-standard specimen containers lead to non-standard storage practices. Workspace did not have a place for holding non-standard containers.</li> <li>Storage bins were not sized for the volume of samples received.</li> <li>Samples for delivery were transferred from one bin to another multiple times.</li> <li>Storage bins had openings large enough for sample bags, with free- floating samples or samples folded into tissue, to slip out of the bin.</li> </ul>
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Failure Modes Analysis
<ul> <li>Preparation and Analysis Failures</li> <li>When received in Utah's dry climate, calculi samples became statically charged.</li> <li>Charged particles "jumped" off the weighing boat when placed on the balance.</li> <li>"Jumping" stones often fell to the floor where the variegated color of the tile matched the various colors of stones.</li> <li>Small stones on the variegated tile could not be located.</li> </ul>
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Focus on Variation
<ul> <li>Response to Variation</li> <li>Accept: Recognize the potential for failure and design the process for detection and intervention.</li> </ul>
<ul> <li>Control: Identify the potential and design for error-free performance.</li> </ul>
<ul> <li>Eliminate: Remove the error potential.</li> </ul>
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Poke-Yoke
<ul> <li>Submission Failures</li> <li>Accept: Track and address problematic submission practices through Client Support Specialists.</li> <li>Control: Design workstations and delivery bins for non-standard containers.</li> <li>Processing and Delivery Failures</li> <li>Eliminate: Replace folding bins with intact bins. Provide additional bins so pick-ups consist of removing full bins and replacing them with empty bins (no more transfers of specimens).</li> <li>Control: Dedicate staff members to delivering specimens before the bins are full.</li> <li>Preparation and Analysis Failures</li> <li>Control: Cover bench tops with anti-static mats. Replace the variegated tile with a color of tile that is high-contrast with common stone colors.</li> </ul>
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Keep Learning
See problems as opportunities
Probe deeper; ask, "Why?"
Immediately respond to process failures
Stick with the problem until it is solved Be suspicious of success





	Complex Adaptive Systems
Change Concepts •Eliminate waste •Improve workflow •Optimize efficiency •Change work environment •Focus on time •Focus on variation •Error proof processes •Focus on product/service •Improve supplier/customer interface	<ul> <li>Complex Adaptive Systems</li> <li>Collection of individual agents</li> <li>Free to act in ways that are not always predictable whose</li> <li>Actions are interconnected (one agent's actions changes the context for other agents)</li> </ul> Relatively simple rules can lead to complex, emergent, innovative system
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The Change Imperative
Life is pretty simple: You do some stuff. Most fails. Some works. You do more of what works. If it works big, others quickly copy it. Then you do something else. The trick is the doing something else. Leonardo da Vinci

AR PLABORATORIES The Change Imperative		
Defined roles	Relationships Openness Complex Diversifying Consensus decisions Thinking about the future Improvising Learning	



Systematic Quality
<ul> <li>Basic principles</li> <li>Simple rules; cultural norms</li> <li>Administrators as drivers of culture and recognition</li> <li>Holistic quality</li> <li>Embracing who we are and planning for who we will be</li> <li>Collegial relationships</li> <li>Customers and suppliers as partners</li> <li>Organizational learning</li> <li>Mistakes as opportunities</li> <li>Opening the organization to growth</li> <li>Empowered Teams</li> <li>Front line champions</li> </ul>
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