

#### Going the Extra Mile with Value Stream Mapping: New Ways to Find More Hidden Costs in Your Lab





#### **Value Stream Mapping**



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ADD-00002298





## June 2005 – Present

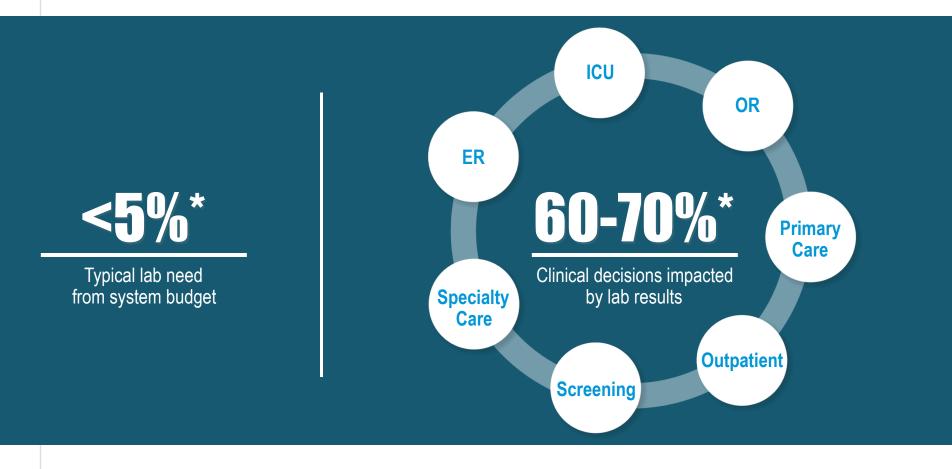
- ASQ Six Sigma Black Belt
- Lean Six Sigma Blackbelt
- Workflow Consultant
   Project Management
- **2002 2005** 
  - Supervisor Specimen Processing
- 1993 2005
- Core Laboratory Supervisor
- **1989 2002**
- Supervisor Special Chemistry
- Supervisor Infectious Testing
- 1977 1989
  - MT, Special Chemistry, Infectious Chemistry

Testing,



## **Diagnostics Has System-Wide Impact**

Diagnostics influence critical outcomes in nearly every department and facility.



\*Forsman, Rodney W. "Why is the laboratory an afterthought for managed care organizations?" Clinical Chemistry. 42(5), 1996. 813-816.

See Also:

DOI: 10.1309/LM4O4L0HHUTWWUDD

- Clinical Laboratory Tests: Which, Why, and What Do The Results Mean? Frank H. Wians, Jr., PhD, MT(ASCP), DABCC, FACB
- (Department of Pathology, University of Texas Southwestern Medical Center, Dallas, TX)

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http://labmed.ascpjournals.org/content/40/2/105.full.pdf+html

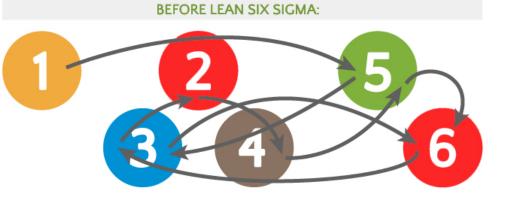


## What is LEAN?

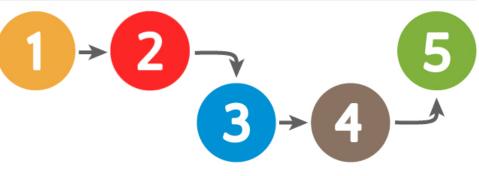
Lean Six Sigma is a proven method of improving business efficiency and effectiveness

## Lean is simply

- A method of streamlining a process, resulting in
  - Increased revenue
  - Reduced costs
  - Higher quality
  - Reduced Turn Around Time
  - Improved customer satisfaction
- The removal of "waste", which is an activity no required to complete a process



AFTER LEAN SIX SIGMA:





## LEAN: Types of waste Looking at "W.O.R.M. P.I.I.T." waste





#### WAITING

Wasted time waiting for the next step in the process

#### **O**VERPRODUCTION

Production that is more than needed or before it is needed



#### REWORK

Efforts caused by defects, scrap, and incorrect information



#### MOTION

Unnecessary movements by people (e.g. walking)



#### EXTRA PROCESSING

More work or higher quality than is required by the customer



#### INVENTORY

Excess products and materials not being processed



#### INTELLECT Underutilizing people's talents skills, & knowledge



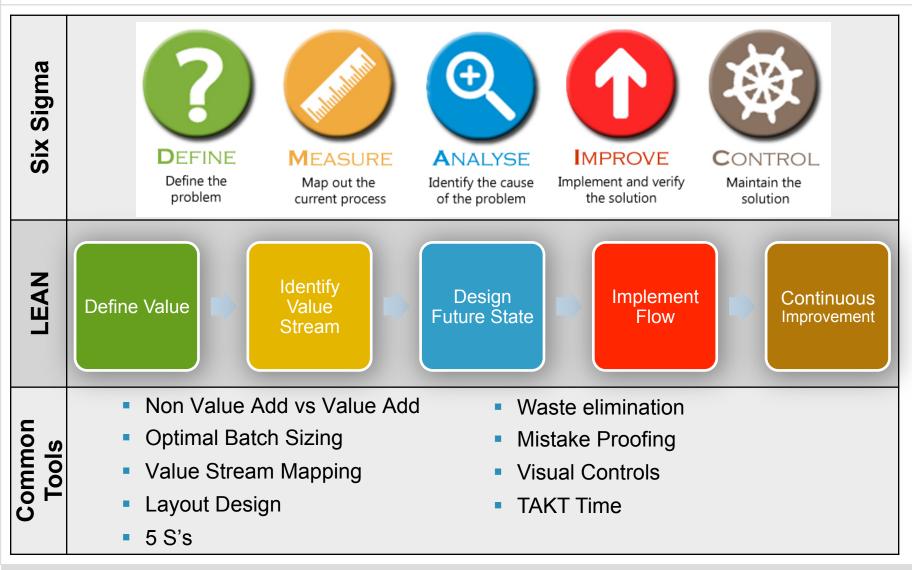
**T**RANSPORT

Unnecessary movements of products & materials.



# LEAN: DMAIC

LEAN and Six-Sigma Processes work together with common tools to be LEAN Six-sigma



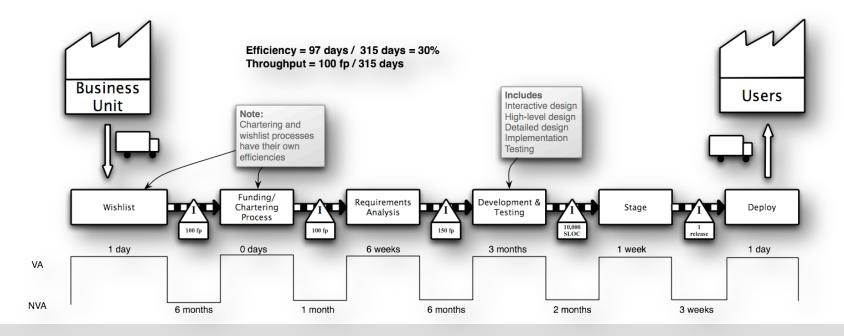


# LEAN: Using Data to Improve Flow



Value maps allow data to be represented visually to better identify waste/processes

- Build Process and Value Stream Maps
  - Understand how the process runs.
  - Know where the process has stoppages and rework.
- Remove waste from the process.
- Create a Visual Workplace.

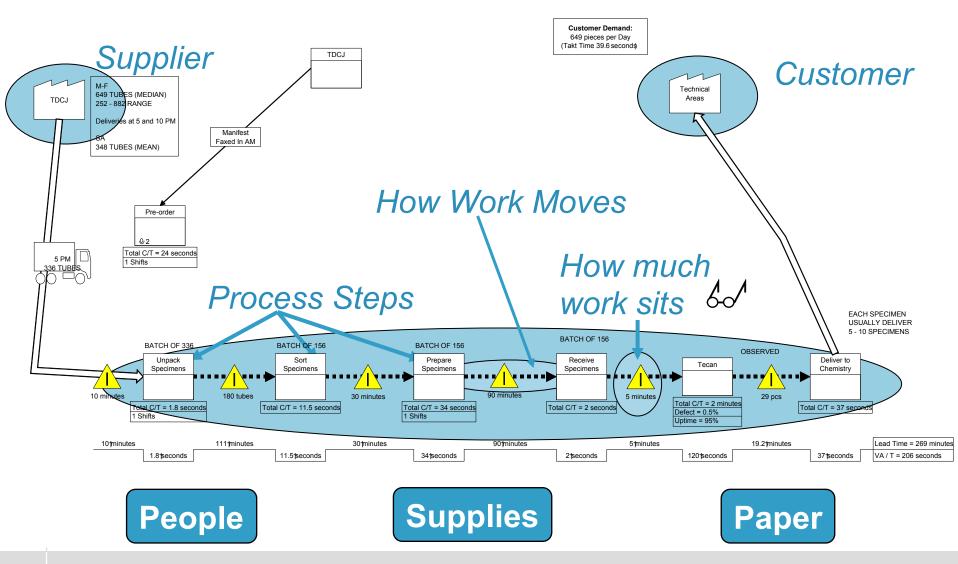






## **Example Value Stream Map**

The map below outlines a typical lab value stream map







# LEAN: Go to the GEMBA

Gemba Kaizen is similar to "MBWA" - Management by Walking Around

- Gemba (現場)
  - in Japanese means "the actual place" or "the real place"
  - In business, Gemba refers to the place where value is created and the general notion is that the best improvement ideas will come simply from going to the Gemba ('bottom-up' vs. 'top-down')



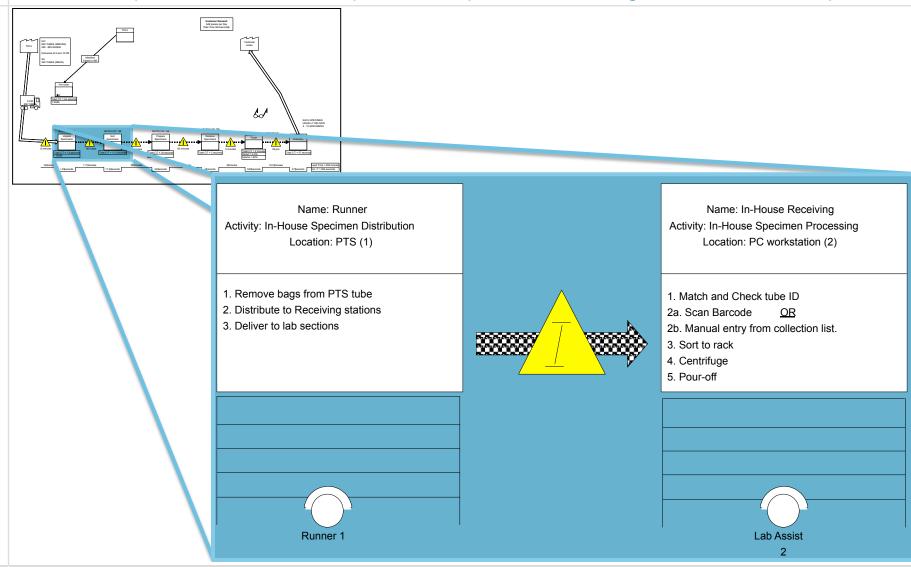






## LEAN: Go to the GEMBA

As an example, we can look at the process of specimen receiving within the value map





## LEAN: Understanding the data behind the map



Time maps between steps can quickly identify areas of waste in large and small scale

| Workstation<br>Details | 1. Runner                                 | 1. In-House Receiving   | 1. Secretary             |  |  |
|------------------------|---|---|--------------------------|--|--|
| Lab Location           | Specimen Management (SM)                  | Specimen Management (SM)  | Specimen Management (SM) |  |  |
| Room Location          | ED / in-house PTS                         | Right of ED / in-house PTS  | Mail-outs                |  |  |
| Day shift staff        | 1   | 2   | 1                        |  |  |
| Evening shift staff    | 1   | 2   |                          |  |  |
| Night shift staff      |   | 2   |                          |  |  |
| # Workstations         | 1   | 2 - 1 Stat, 1 Routine   | 1                        |  |  |
| Equipment              |   | LIS, Two 172 spot centrifuge; Two microtainer<br>centrifuges:<br>shared w send-outs | Phone, LIS               |  |  |
| Work Elements          |   |   |                          |  |  |
| 1                      | Manages PTS                               | Empty Bag   | Manage Add-ons           |  |  |
| 2                      | Distributes to receiving stations         | Match and check tube label w collection sticker                                     | Answer phone             |  |  |
| 3                      | Delivers received samples to lab sections | Scan if hand held   | Answer window            |  |  |
| 4                      | Load/Unload centrifuges                   | Manually enter if not hand held   |                          |  |  |
| 5                      | Maintains centrifuges                     | sort to rack  |                          |  |  |
| 6                      | AP mail                                   | centrifuge 5 minutes  |                          |  |  |
| 7                      | retrieves dry ice                         | Pour-off Aliquots   |                          |  |  |
| 8                      | organizes storage room                    | Deliver   |                          |  |  |

### LEAN: Understanding the data behind the map



Time maps between steps can quickly identify areas of waste in large and small scale

| Activity                    | Sum of       | Average of<br>Cycle Time | Value    |       |         | Was                 | te -              | hh:m   | m:ss                 |           |           |           |  |
|-----------------------------|--------------|--------------------------|----------|-------|---------|---------------------|-------------------|--------|----------------------|-----------|-----------|-----------|--|
| Activity                    | Tubes        | lubes                    | hh:mm:ss | Added | Waiting | Over-<br>Productior | Re-Work<br>Errors | Motion | Extra-<br>Processing | Inventory | Intellect | Transport |  |
| Arrives PTS                 |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Window Drop                 |              |                          |          |       |         |                     |                   |        |                      |           |           | Waste     |  |
| Receive Complete            |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Put Labels on Sheet         |              |                          |          |       |         |                     |                   |        |                      |           |           | Total     |  |
| Place in Centrifuge         |              |                          |          |       |         |                     |                   |        |                      |           |           | h:m:s     |  |
| Start Centrifuge            |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Retrieve from centrifuge    |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| In-House Delivery to Lab    |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Prepare add-on              |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Microbiology Delivery       |              |                          |          |       |         |                     |                   |        |                      |           |           |           |  |
| Each tube experiences proce | ess time of: |                          |          |       |         |                     |                   |        |                      |           |           |           |  |

| Cycle Time             | Tubes | Avg per Tube<br>hh:mm:ss | Total Labor |
|------------------------|-------|--------------------------|-------------|
| Labor Time:            |       |                          |             |
| Centrifuge Time:       |       |                          |             |
| Transport Time:        |       |                          |             |
| Additional Activities: |       |                          |             |





### LEAN: Spaghetti Diagrams

#### Spaghetti Diagrams allow Six Sigma specialists to identify sub-optimal movements

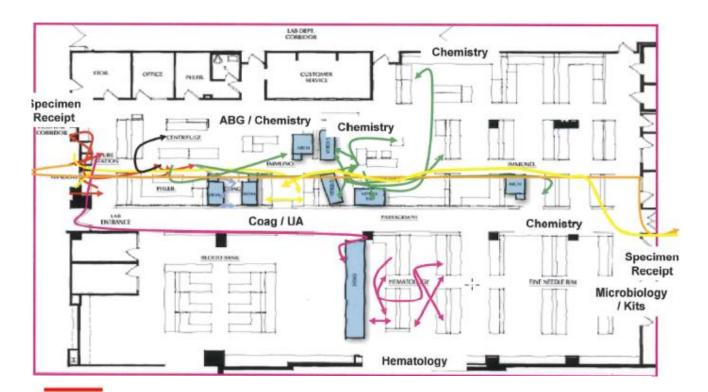


FIGURE: This is an example of a spaghetti diagram. The diagram got its name because of how it resembles a pile of tangled noodles. It shows a movement path in a room and also is used as a waste observation tool.





## LEAN: How Physical Layouts Affect Efficiency



Inefficient layouts can lead to real efficiency drops which equates to increased cost

#### **Distance between process steps**

- Length of transport adds time and encourages batching / holding
- Non-linear flow may cause backtracking
- Long distances can create additional process steps

#### **Excess drop-off points**

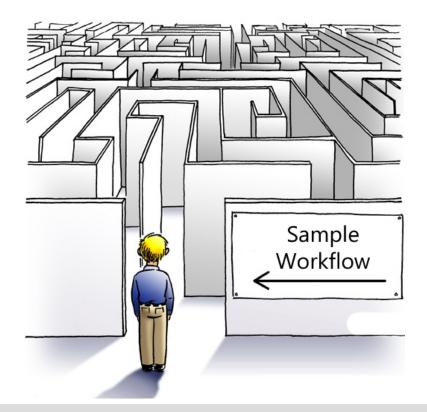
 Chemistry, hematology, coagulation, etc. located far apart

# Necessary resources located far away

- Instrument printers & resulting computers
- Analyzers & reagents

#### **Common findings**

- Congestion observed
- Placement of work tables and equipment dictate traffic flow
- Traffic patterns overlap work areas

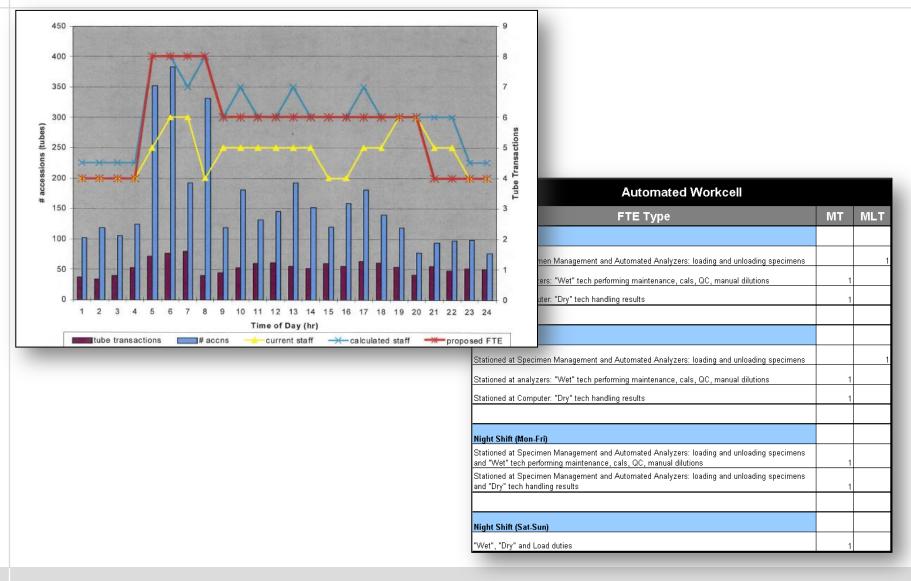






### **LEAN: Workload Demand Analysis**

Graphing workload allows for a better matching of system demand to available resources

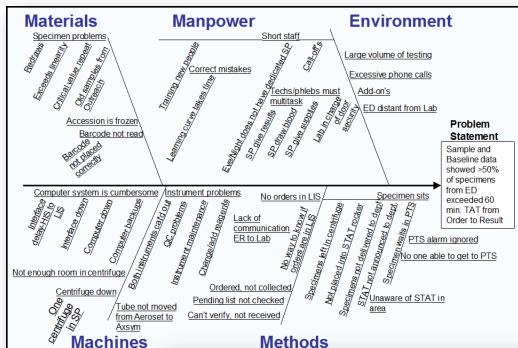






### LEAN: Moving to "Root Cause Analysis"

By asking the "5-whys" and mapping issues, previously unknown root causes may appear



| - | Process Step or<br>Requirement  | Observed Defect | Why1 | Why2                                 | Why3           | Why4                      | Why5      | Barrier | Impact to<br>Lean<br>Process |
|---|---|-----------------|------|--------------------------------------|----------------|---------------------------|-----------|---------|------------------------------|
|   | Workstations<br>continually operating<br>based on customer<br>demand. |                 |      | Reference tests<br>not loaded to APS |                |                           |           |         | Continuous flow<br>stops     |
|   |   | · · · ·         |      | Unaware of impact<br>to lean process | instruction in | Not<br>included in<br>NEO | Oversight |         | Continuous flow<br>stops     |
|   |   |                 |      | Unaware of impact<br>to lean process | instruction in | Not<br>included in<br>NEO | Oversight |         | Continuous flow<br>stops     |





### LEAN: Moving to "Root Cause Analysis"

By asking the "5-whys" and mapping issues, previously unknown root causes may appear

|  |  |                               | Priority Ma                       | atrix Exan                | nple   |                   |               |                                  |                   |
|--|--|-------------------------------|-----------------------------------|---------------------------|--|-------------------|---------------|----------------------------------|-------------------|
| Importance Rating: 10 = h  | igh importance, 1 =                                  | low importanc                 | e                                 |                           | Enter rating in                                      | gray boxe         | es            |                                  |                   |
| mplementation Rating: 10   | ) = low, 1 = high                                    |                               |                                   |                           |  |                   |               |                                  |                   |
| mpact Rating: 10 = high i  | mpact, 1 = low impa                                  | ict                           |                                   |                           |  |                   |               |                                  |                   |
| lighest Weighted Total i   | s optimal solution                                   |                               |                                   |                           |  |                   |               |                                  |                   |
| Lean Colution  | Aspect"  | Cost Of<br>Implementati<br>on | Duration of<br>Implementat<br>ion | Resource<br>s<br>Required | Aspect"  | Reduce<br>Defects | Reduce<br>TAT | Ability to<br>Reallocat<br>e FTE |                   |
| Lean Solution  | Aspect<br>Importance<br>Rating (Weight)<br>10 = High | 1                             | 7                                 | 5                         | Aspect<br>Importance<br>Rating (Weight)<br>10 = High | 10                | 10            | 7                                | Weighted<br>Total |
| Solution   | Imp  | lementation                   | Rating                            |                           | Impact Rating"                                       |                   |               |                                  |                   |
| Standardize Centrifuge<br>Fine to 3 minutes  | 10 = Lo <del>w</del><br>1 = High                     | 10                            | 10                                | 10                        | 10 = High<br>1 = Low                                 | 1                 | 10            | 1                                | 247               |
| mplement Customer<br>Service for phone calls-<br>appropriate staff for all<br>shifts | 10 = Low<br>1 = High                                 | 5                             | 5                                 | 5                         | 10 = High<br>1 = Low                                 | \$                | \$            | 1                                | 232               |
| mplement SpecTrac for<br>coag and urines   | 10 = Low<br>1 = High                                 | 10                            | 5                                 | *                         | 10 = High<br>1 = Low                                 | 5                 | 5             | 5                                | 220               |

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# **LEAN: Specimen Processing**

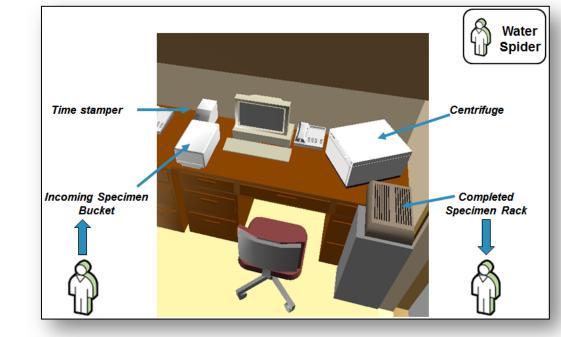
The work cell example below shows a "milk run" type operation

## Effects of the model

- FTE Reduction
  - Staff to Demand
- Supply Reduction
- Inventory
   Management
  - Kanban
  - Supply Carts at Workstations

## Reduce Paper

- Eliminate Paper where possible
- Automate Paper Processes



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# LEAN: Milk Run & the Water Spider

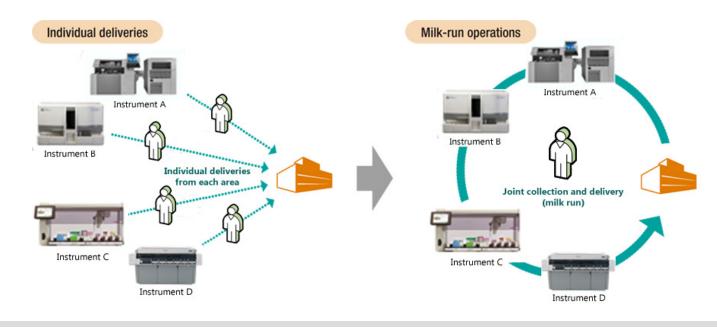
A "Milk run" and "water spider" allows for optimal lab operation

### Milk Run

 Standard route, timed schedule, quantity-variable delivery of specimens and replenishment of supplies.

### Water Spider

- Person assigned to support a production operation, so that others may focus exclusively on value-added work.
  - In a properly designed production cell, a water spider can raise the efficiency of the cell by as much as 90%, by allowing the rest of the production personnel to focus exclusively on value-added work



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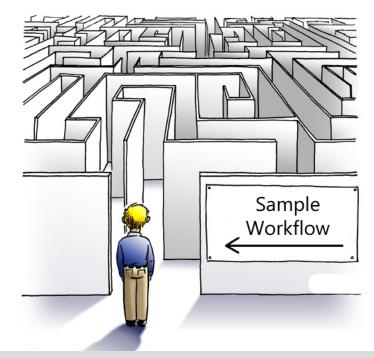


# LEAN: Effects of workflow improvement

Inefficient layouts can lead to real efficiency drops which equates to increased cost

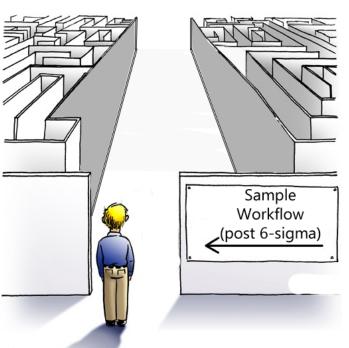
## Lean Concept

- Reduce Waiting (inventory)
- Reduce Transportation
- Reduce Motion
- Eliminate rework / errors



## Benefits

- Improve TAT
- Reduce labor
- Reduce errors
- Improve patient safety



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# **The Lean Solution: Guidelines**



| Ensure adequate<br>amount and capacity of<br>equipment                   | <ul> <li>Eliminates delays waiting for<br/>centrifuges, analyzers, etc</li> <li>Analyzer and centrifuge capacity matches sample<br/>arrival and processing patterns</li> </ul>            |
|--|---|
| STAT's should use the same process flow as routine samples               | <ul> <li>Allows the techs to stay focused on the fewest<br/>number of tasks</li> <li>STAT's should still be prioritized at each step in<br/>the process</li> </ul>                        |
| Consolidate testing<br>onto the fewest<br>platforms                      | <ul> <li>Eliminates aliquots, multiple tube draws, and/or serial tube runs</li> <li>Ensures proper utilization of labor</li> <li>Need to ensure analytic quality is maintained</li> </ul> |
| Keep each tech<br>dedicated to the fewest<br>number of tasks<br>possible | <ul> <li>Eliminates the time and mental overhead<br/>associated with changing tasks</li> </ul>  |



# **The Lean Solution: Guidelines**



Place process steps and necessary resources as close together as possible

Move samples through the process in a *continuous flow*  Eliminates transport time and delays, and discourages batching

 Eliminates batching delays and associated rework

Keep each tech dedicated to the fewest number of tasks possible

 Eliminates the time and mental overhead associated with changing tasks

Have each process step take the same amount of time

- Allows each tech to work on one sample or order before passing it to the next, all at the same time
- · The lab operates efficiently on a "pulse"



## Implementing Lean in the Laboratory



| Discard conventional ideas                                |
|---|
| Think of how to do it, not why it can't be done           |
| Question everything - Ask 'why' at least five times       |
| Start to solve it nowimmediate perfection is not expected |
| Correct mistakes at once                                  |
| Spend money wisely  |
| Best solutions surface when faced with hardship           |
| Brainstorm then Try-Storm                                 |
| Ideas are Infinite! Focus on Continuous Improvement       |
| Continually Evaluate and Adjust                           |
|   |

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