Understanding Why "PROCESS" is the Essential Key for Lean and Other Quality Tools to Continually Improve Your Lab's Efficiency, Cost Effectiveness, and Profitability

### Lucia Berte

Laboratories Made Better Broomfield, Colorado Has your lab "Leaned" anything ?

### If so, which process(es) ?

Why that one (those) ?

### **Replication?**

Has your lab replicated Lean to other processes?

lf so, why ?

lf not, why not

## Why This One Word?



### Reasons Why "Process"

- All work is sequential processes
- ISO 9001 and CLSI QSEs
   process-based QMSs
- <u>Lean</u>: Reduce process waste
- <u>Six Sigma</u>: Reduce
   **process** variation

 Engaging with practitioners: Through the test ordering and results interpretation *processes*

 Change leadership: *Process* and cost thinking







Document

Train to, Assess

Measure, Monitor

Improve

"Everyone doing his best is not the answer. It is first necessary that people know what to do."

W. Edwards Deming

### Understand

"Seek first to understand...."

**Stephen Covey** 

### Understand

The sequence of "Who does what, and when"

- All preexamination, examination, postexamination processes
- All management (ie, QMS) processes

The role of persons outside the laboratory

- Who is the process owner
- Process versus Procedure as <u>concepts</u>



### Document

"...then to be understood"

**Stephen Covey** 

### Document

- Difference between process and procedure as <u>documents</u>
- Banishment of lengthy, incomplete SOPs
- Use of flow charts, process maps, tables

Responsibility assigned for each process activity

Connections (ie, "handoffs") between processes



### Train to, Assess

"Training turns good intentions into good results."

**Thomas Berry** 

### Train to, Assess

Process-based training ("Telling Ain't Training") The way the work happens – people work the process!

Train to the process flow chart and work instructions (ie, work does not happen in alphabetical order)

Assess how people perform the process and what they do when it doesn't work

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PROCESS

### Measure, Monitor

"To manage quality, you must measure it."

Steven George

### Measure, Monitor

Quality Assurance (QA)
 = process performance

Collect raw data and turn it into information

What aspect of this process can be measured to show it is working – or not?
 *NOTE: QC measures only method performance!*

What is the information revealing?



### Improve

"The people don't need to change; the process needs to be changed."

A. Donald Stratton

### Improve

- All processes can be improved
- Find and remove the redundancies, dead ends, and bottlenecks in every technical <u>and</u> management process

Personnel know and can point out process problems

Automate where possible



### Does Process Make Quality Better?

- A 17 year old patient was to receive a heart and lung transplant at a prestigious hospital.
- The organs were blood group A. The patient was blood group O.
- The patient is transplanted and had a massive rejection.

Group O organs are obtained and transplanted. The patient dies anyway.
 2 sets of organs were wasted.

What went wrong???

### There Was No Documented *Process*

Everyone thought he/she knew what to do No one knew what the others were doing We were not trained to think "process" The Joint Commission said the root cause was "lack of communication"



# "Medical error is a failure of process."

US-IOM To Err is Human...1999

"If the process is right, the results will take care of themselves."

Takashi Asada

### Quality is Lack of Variation

Where most laboratories are (including yours) due to lack of a process approach

### Where your laboratory needs to be to survive

- Documented Lean *processes*
- Effective instructions
- Quality cost management
- "Lab 2.0" thinking

"To succeed we must disturb the present."

Roberto Goizueta

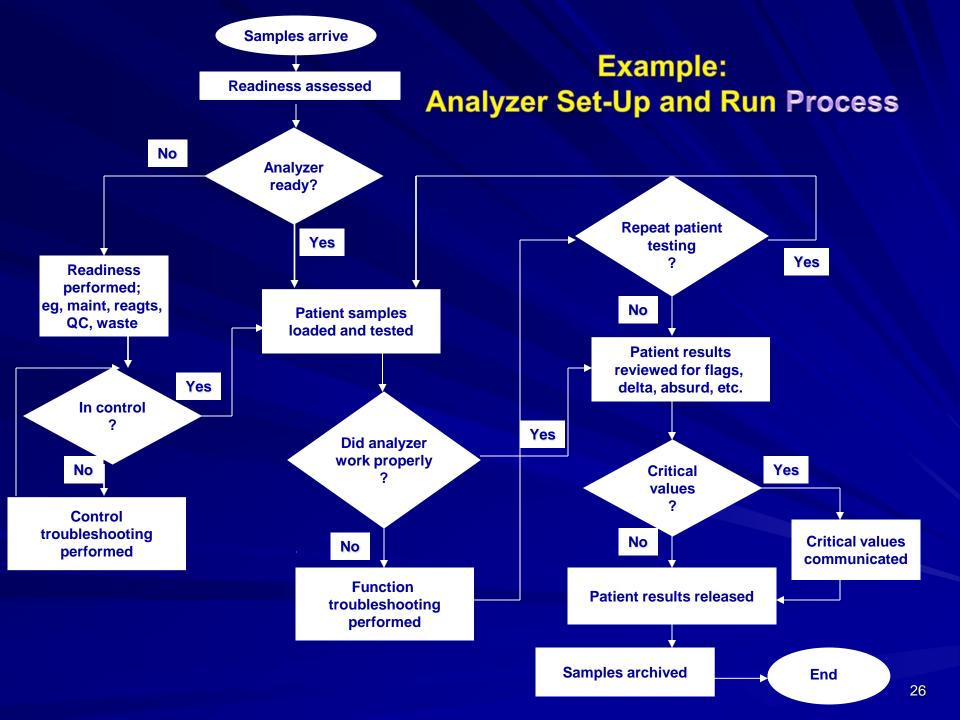
# Look at Old Things in a New Way



### New Way

"SOPs"

**Process flow charts** 





### New Way

### "SOPs"

**Process flow charts** 

### **One SOP per analyte**

**Analyte Attribute Tables** 

## Analyte Attribute Table(s) for Automated Processes

|                      | Protime | PTT | Thrombin<br>Time |
|----------------------|---------|-----|------------------|
| Clinical utility     |         |     |                  |
| Sample Type          |         |     |                  |
| Min sample<br>volume |         |     |                  |
| Method limitations   |         |     |                  |
| Reference range      |         |     |                  |
| Critical values      |         |     |                  |



### New Way

"SOPs"

**Process flow charts** 

**One SOP per analyte** 

**Analyte Attribute Tables** 

**Procedures in alpha order** 

Instructions in process order

Suggested Table of Contents for Procedures Manuals for Automated Instruments

### For paper <u>or</u> electronic manuals:

- Process flowchart
- Operations Procedures
- Analyte Attribute Table(s), where needed
- Quality Control Plan section

- Calibration section
- Maintenance section
- Troubleshooting section
- Examples of properly completed forms
- Other? As needed

### A Quality Process Approach

 Work processes are designed such that requirements are met *while doing the job* – Regulatory and accreditation
 – Customer

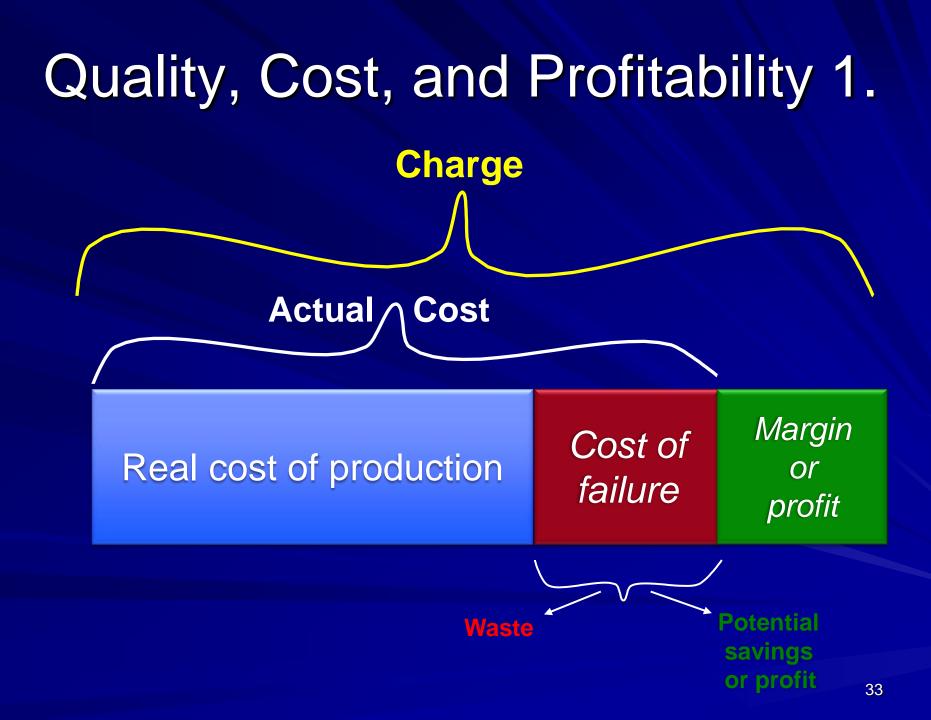
Work processes are

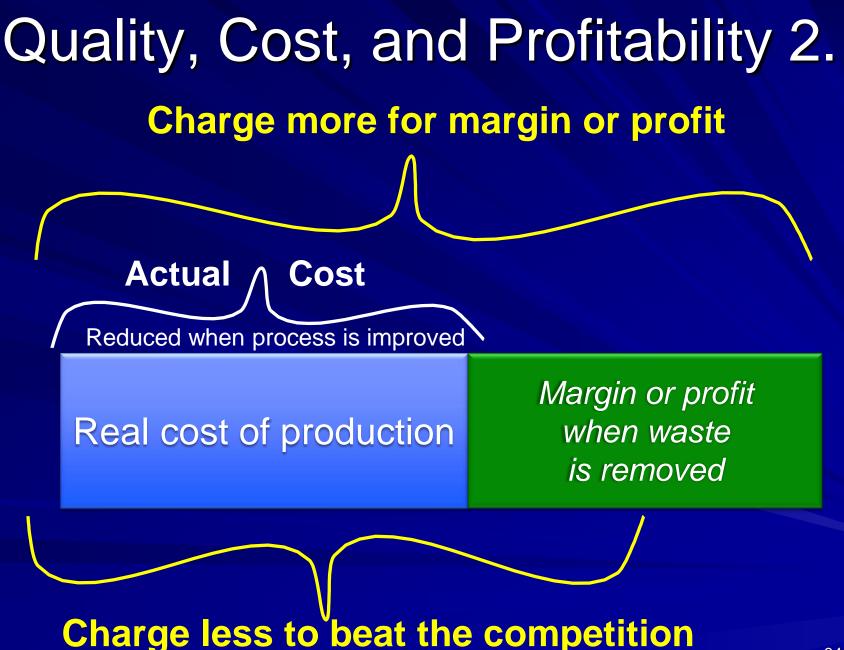
 Controlled
 Measured and monitored
 Improved



### "It is always, only, and ever about money."

Luci B





## Why This One Word?



"If we don't change our direction we're going to wind up where we're headed."

**Native American proverb**